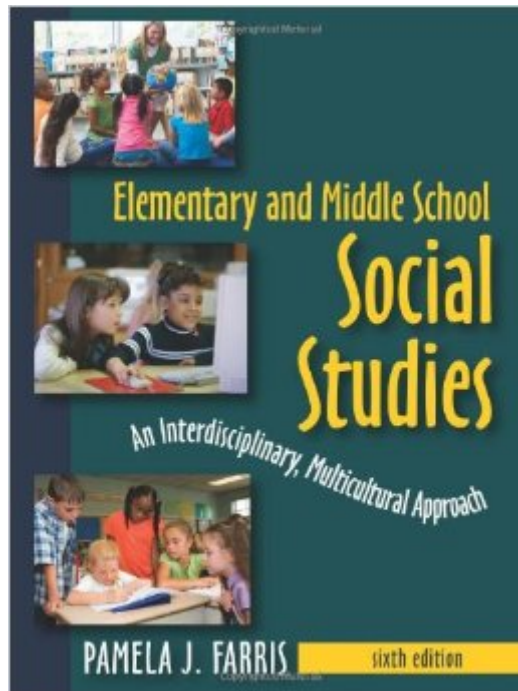


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Elementary And Middle School Social Studies: An Interdisciplinary, Multicultural Approach



Synopsis

In its latest refinement, the Sixth Edition of Professor Farris's widely assigned, well-priced core textbook for pre- and in-service social studies teachers continues its twenty-year record for balanced, accessible, timely, creative, and strategy-filled coverage. Farris, along with experts in the core disciplines of social studies, offers a variety of proven multicultural, diverse, and interdisciplinary techniques that are sensitive to the needs of all elementary and middle school learners. As always, the presentation of concepts and objectives--attentively aligned to the most current NCSS Standards--remains user-friendly and pedagogically rich. Early chapters contain instructional strategies and processes (including assessment and evaluation), while later chapters focus on specific content areas and themes. A wealth of lesson plans and thematic units appear throughout the text, as well as suggestions for integrating literature for children and young adults. In addition to updated examples drawn from current events, refreshed annotated literature lists, and revised technology and Internet resources, the latest edition includes discussions of Common Core State Standards for Social Studies and Response to Intervention (RtI). One of the primary goals of a quality social studies curriculum is to equip students with problem-solving and decision-making skills, as well as the ability to integrate these skills into a framework for being responsible citizens. The distinguished Farris text never loses sight of these goals. Not-for-sale instructor resource material available to college and university faculty only; contact publisher directly. Also by Pamela J. Farris (with Donna E. Werderich): *Language Arts: Process, Product, and Assessment for Diverse Classrooms*, Fifth Edition (ISBN 9781577666837). Titles of related interest also from Waveland Press: Dynneson et al., *Designing Effective Instruction for Secondary Social Studies*, Third Edition (ISBN 9781577665199); Stockard, *Handbook for Teaching Secondary School Social Studies* (ISBN 9781577664543); and Stockard-Wogan, *Activities for Elementary School Social Studies*, Third Edition (ISBN 9781577666721).

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Customer Reviews

This book was required for a college course I took, but it is still a fantastic tool! It is one of the best textbooks I have used, and as a senior I have been through quite a few. It contains many ideas for interdisciplinary subjects in the classroom as well as many projects and activities to engage students in the classroom. I hope to use many ideas throughout my career.

This is a great resource! The information is helpful, but even more valuable to me is the wealth of resources that are listed for each section.

This books makes it easy for a non social studies teacher to understand how to teach social studies. I am keeping this book incase i need to refer back to it in the future.

I need it for a class, it was very helpful I surely recommended a lot, lots of information and resources ideas, and lesson

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